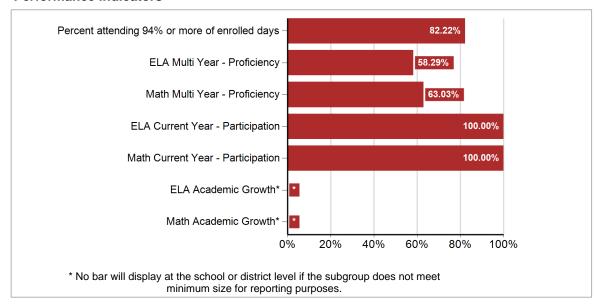
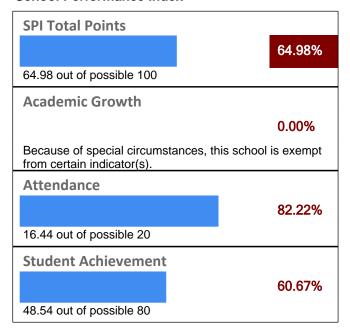
School Classification: Progressing

#### **Performance Indicators**



#### Title I Designation: Targeted Assistance

#### School Performance Index



Report Generated: 10/8/2017 1 of 21



## **Staffing**

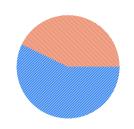
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 19
Average Years of Experience 16
Percent with Three or Fewer Yrs of Exp. 0.00%

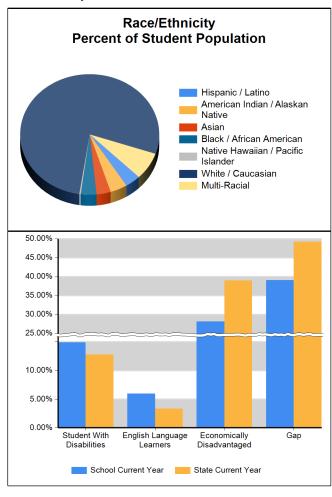
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

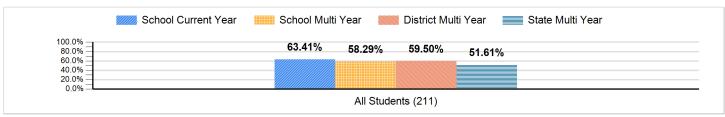




## **Student Population**



## Student Achievement: ELA Multi Year - Proficiency



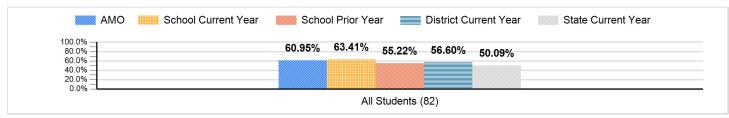
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	211	63.41	58.29	59.50	51.61
Hispanic / Latino*	*	*	*	42.94	36.83
American Indian / Alaskan Native*	*	*	*	45.12	21.74
Asian*	*	*	*	77.93	47.45
Black / African American*	*	*	*	44.23	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	169	65.67	61.54	60.21	57.94
Multi-Racial	13	*	46.15	53.92	46.30
Student With Disabilities	34	*	23.53	18.64	18.69
English Language Learners	14	*	28.57	19.66	13.52
Economically Disadvantaged	58	42.11	37.93	39.90	34.97
Female	108	71.43	61.11	65.49	57.57
Male	103	55.00	55.34	53.43	45.95
Migrant*	*	*	*	*	14.06
Gap	81	44.44	39.51	36.75	34.54
Non-Gap	130	72.73	70.00	71.82	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: ELA Current Year - Proficiency



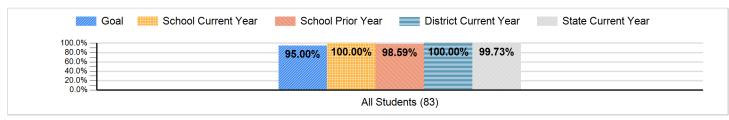
#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	82	60.95	63.41	55.22	56.60	50.09
Hispanic / Latino*	*	*	*	*	42.42	33.94
American Indian / Alaskan Native*	*	*	*	*	8.33	18.79
Asian*	*	*	*	*	70.59	44.44
Black / African American*	*	*	*	*	40.00	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	67	63.34	65.67	60.38	58.74	57.35
Multi-Racial*	*	*	*	*	46.94	45.21
Student With Disabilities*	*	*	*	20.00	17.02	21.35
English Language Learners*	*	*	*	*	29.73	20.74
Economically Disadvantaged	19	45.84	42.11	36.84	35.07	33.94
Female	42	61.11	71.43	55.56	61.61	54.24
Male	40	60.78	55.00	54.84	51.59	46.13
Migrant*	*	*	*	*	*	14.89
Gap	27	46.43	44.44	35.71	33.66	34.20
Non-Gap	55	72.23	72.73	69.23	70.10	68.01

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## Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

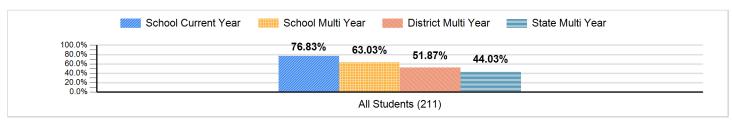
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	83	95.00	100.00	98.59	100.00	99.73
Hispanic / Latino*	*	*	*	*	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	100.00	99.53
Asian*	*	*	*	*	100.00	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	68	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities*	*	*	*	100.00	100.00	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	19	95.00	100.00	95.00	100.00	99.66
Female	43	95.00	100.00	100.00	100.00	99.80
Male	40	95.00	100.00	97.06	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	28	95.00	100.00	96.67	100.00	99.62
Non-Gap	55	95.00	100.00	100.00	100.00	99.85

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## Student Achievement: Math Multi Year - Proficiency



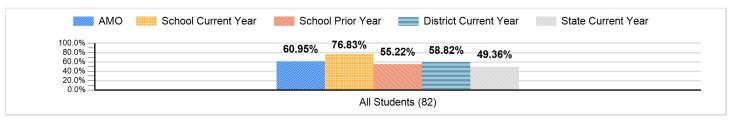
#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	211	76.83	63.03	51.87	44.03
Hispanic / Latino*	*	*	*	33.53	28.11
American Indian / Alaskan Native*	*	*	*	31.25	14.72
Asian*	*	*	*	72.97	41.69
Black / African American*	*	*	*	34.29	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	169	77.61	66.86	52.84	50.38
Multi-Racial	13	*	38.46	42.40	38.67
Student With Disabilities	34	*	29.41	16.23	17.84
English Language Learners	14	*	50.00	24.37	13.35
Economically Disadvantaged	58	78.95	48.28	31.81	28.06
Female	108	73.81	58.33	51.90	43.87
Male	103	80.00	67.96	51.83	44.19
Migrant*	*	*	*	*	9.28
Gap	81	74.07	46.91	29.86	28.14
Non-Gap	130	78.18	73.08	63.78	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Current Year - Proficiency



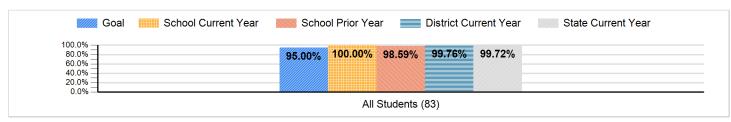
## Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	82	60.95	76.83	55.22	58.82	49.36
Hispanic / Latino*	*	*	*	*	27.27	32.25
American Indian / Alaskan Native*	*	*	*	*	9.09	17.43
Asian*	*	*	*	*	76.47	45.56
Black / African American*	*	*	*	*	45.00	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	67	66.66	77.61	60.38	61.98	57.14
Multi-Racial*	*	*	*	*	40.82	41.68
Student With Disabilities*	*	*	*	26.67	23.40	24.03
English Language Learners*	*	*	*	*	37.84	21.73
Economically Disadvantaged	19	41.66	78.95	36.84	37.32	32.78
Female	42	55.55	73.81	50.00	58.33	47.80
Male	40	65.68	80.00	61.29	59.31	50.86
Migrant*	*	*	*	*	*	14.43
Gap	27	43.46	74.07	35.71	36.88	33.66
Non-Gap	55	74.54	78.18	69.23	71.65	67.08

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

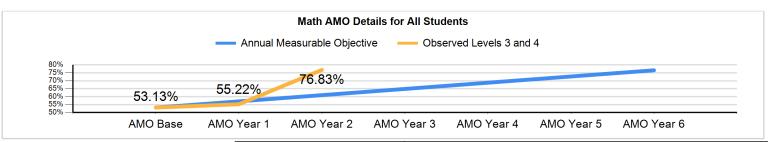
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	83	95.00	100.00	98.59	99.76	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	92.31	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	68	95.00	100.00	100.00	99.85	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities*	*	*	*	100.00	100.00	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	19	95.00	100.00	95.00	99.14	99.67
Female	43	95.00	100.00	100.00	99.77	99.80
Male	40	95.00	100.00	97.06	99.76	99.64
Migrant*	*	*	*	*	*	100.00
Gap	28	95.00	100.00	96.67	99.39	99.62
Non-Gap	55	95.00	100.00	100.00	100.00	99.83

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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**AMO Target: Math** 



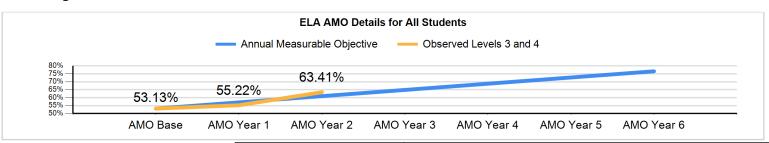
AMO Target: Math	AMO Target: Math  Base Year Data  Annual Measurable Objectives - Percent Le							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.13%	57.04 %	60.95 %	64.86 %	68.77 %	72.68 %	76.57 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
Other Groups	•		•		•	•		
Female	2014-2015	46.67%	51.11 %	55.55 %	59.99 %	64.43 %	68.87 %	73.34 %
Male	2014-2015	58 82%	62 25 %	65 68 %	60 11 %	72 54 %	75 07 %	70 /11 %

Female	2014-2015	46.67%	51.11 %	55.55 %	59.99 %	64.43 %	68.87 %	73.34 %
Male	2014-2015	58.82%	62.25 %	65.68 %	69.11 %	72.54 %	75.97 %	79.41 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	32.14%	37.80 %	43.46 %	49.12 %	54.78 %	60.44 %	66.07 %
Non-Gap	2014-2015	69.44%	71.99 %	74.54 %	77.09 %	79.64 %	82.19 %	84.72 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



## **AMO Target: ELA**

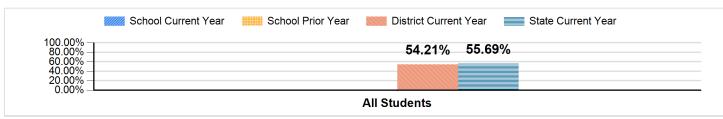


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	evels 3 and 4	
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.13%	57.04 %	60.95 %	64.86 %	68.77 %	72.68 %	76.57 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	56.00%	59.67 %	63.34 %	67.01 %	70.68 %	74.35 %	78.00 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	35.00%	40.42 %	45.84 %	51.26 %	56.68 %	62.10 %	67.50 %
Other Groups								

Female	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %
Male	2014-2015	52.94%	56.86 %	60.78 %	64.70 %	68.62 %	72.54 %	76.47 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
Non-Gap	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### Academic Growth: ELA - All Students



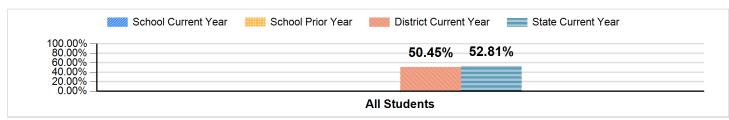
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	*	*	54.21	25.41	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	50.00	25.00	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	37.50	*	34.23	25.87
Asian*	*	*	*	*	*	71.43	50.00	64.85	42.36
Black / African American*	*	*	*	*	*	55.00	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian*	*	*	*	*	*	53.79	26.19	59.81	35.28
Multi-Racial*	*	*	*	*	*	53.23	11.76	50.67	34.11
Student With Disabilities*	*	*	*	*	*	22.38	18.95	32.33	25.53
English Language Learners*	*	*	*	*	*	33.33	*	34.75	30.59
Economically Disadvantaged*	*	*	*	*	*	43.48	26.19	44.58	30.21
Female*	*	*	*	*	*	57.26	25.83	60.41	35.50
Male*	*	*	*	*	*	51.22	25.14	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap*	*	*	*	*	*	37.70	21.80	44.21	30.07
Non-Gap*	*	*	*	*	*	63.18	33.70	66.71	42.53

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#### Academic Growth: Math - All Students



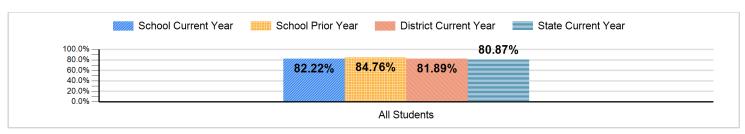
#### Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Prior Year		rior Year	District Cu	rrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	*	*	50.45	25.74	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	41.86	25.00	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	26.67	*	28.84	23.72
Asian*	*	*	*	*	*	78.57	50.00	63.23	44.14
Black / African American*	*	*	*	*	*	50.00	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian*	*	*	*	*	*	49.51	25.32	57.35	35.81
Multi-Racial*	*	*	*	*	*	53.23	28.57	47.92	33.41
Student With Disabilities*	*	*	*	*	*	18.57	15.75	32.90	26.66
English Language Learners*	*	*	*	*	*	29.63	*	37.65	34.76
Economically Disadvantaged*	*	*	*	*	*	35.51	20.91	41.18	29.54
Female*	*	*	*	*	*	50.58	26.16	53.50	33.59
Male*	*	*	*	*	*	50.33	25.19	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap*	*	*	*	*	*	33.18	20.90	41.30	29.93
Non-Gap*	*	*	*	*	*	59.87	35.29	63.91	42.72

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#### Attendance



**Attendance: Data Matrix** 

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	315	82.22	84.76	81.89	80.87
Hispanic / Latino	13	38.46	50.00	67.39	70.90
American Indian / Alaskan Native	13	38.46	10.00	51.06	54.36
Asian	12	83.33	85.71	82.09	87.94
Black / African American	11	100.00	81.82	84.85	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	243	86.42	90.00	84.43	87.13
Multi-Racial	22	77.27	87.50	71.88	74.44
Student With Disabilities	48	70.83	84.31	71.23	75.04
English Language Learners	20	90.00	74.19	81.65	82.82
Economically Disadvantaged	101	68.32	67.68	70.77	69.98
Female	153	80.39	83.15	81.64	80.65
Male	162	83.95	86.67	82.12	81.08
Migrant	*	*	*	*	85.80
Gap	Gap 136		73.43	73.23	72.72
Non-Gap	179	90.50	93.51	88.33	91.28

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	83	13.25	24.10	30.12	32.53	0.00	0.00	25.35	18.31	19.72	35.21	1.41	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	68	11.76	23.53	30.88	33.82	0.00	0.00	23.64	14.55	23.64	38.18	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	60.00	20.00	13.33	6.67	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	19	21.05	36.84	10.53	31.58	0.00	0.00	40.00	20.00	10.00	25.00	5.00	0.00	
Female	43	9.30	20.93	39.53	30.23	0.00	0.00	21.62	21.62	18.92	37.84	0.00	0.00	
Male	40	17.50	27.50	20.00	35.00	0.00	0.00	29.41	14.71	20.59	32.35	2.94	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	28	21.43	35.71	14.29	28.57	0.00	0.00	43.33	20.00	13.33	20.00	3.33	0.00	
Non-Gap	55	9.09	18.18	38.18	34.55	0.00	0.00	12.20	17.07	24.39	46.34	0.00	0.00	

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			District Cu	irrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	19.25	27.33	26.40	27.02	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27	
Hispanic / Latino	25.00	25.00	33.33	16.67	0.00	0.00	39.12	29.07	18.11	11.42	0.61	1.67	
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00	
Asian	16.67	16.67	0.00	66.67	0.00	0.00	32.79	23.50	16.94	22.40	0.55	3.82	
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	16.60	27.55	27.92	27.92	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01	
Multi-Racial	50.00	11.11	33.33	5.56	0.00	0.00	31.37	22.43	25.67	19.96	0.57	0.00	
Student With Disabilities	43.64	25.45	23.64	7.27	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11	
English Language Learners	38.10	28.57	14.29	19.05	0.00	0.00	49.77	25.19	13.74	6.72	0.15	4.43	
Economically Disadvantaged	31.65	36.71	17.72	13.92	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50	
Female	12.74	25.48	33.76	28.03	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33	
Male	25.45	29.09	19.39	26.06	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20	
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64	
Gap	30.89	32.52	21.14	15.45	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48	
Non-Gap	12.06	24.12	29.65	34.17	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

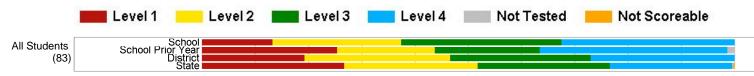
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	83	13.25	24.10	30.12	32.53	0.00	0.00	25.35	18.31	19.72	35.21	1.41	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	68	11.76	23.53	30.88	33.82	0.00	0.00	23.64	14.55	23.64	38.18	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	60.00	20.00	13.33	6.67	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	19	21.05	36.84	10.53	31.58	0.00	0.00	40.00	20.00	10.00	25.00	5.00	0.00	
Female	43	9.30	20.93	39.53	30.23	0.00	0.00	21.62	21.62	18.92	37.84	0.00	0.00	
Male	40	17.50	27.50	20.00	35.00	0.00	0.00	29.41	14.71	20.59	32.35	2.94	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	28	21.43	35.71	14.29	28.57	0.00	0.00	43.33	20.00	13.33	20.00	3.33	0.00	
Non-Gap	55	9.09	18.18	38.18	34.55	0.00	0.00	12.20	17.07	24.39	46.34	0.00	0.00	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	19.25	27.33	26.40	27.02	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27	
Hispanic / Latino	25.00	25.00	33.33	16.67	0.00	0.00	39.12	29.07	18.11	11.42	0.61	1.67	
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00	
Asian	16.67	16.67	0.00	66.67	0.00	0.00	32.79	23.50	16.94	22.40	0.55	3.82	
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	16.60	27.55	27.92	27.92	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01	
Multi-Racial	50.00	11.11	33.33	5.56	0.00	0.00	31.37	22.43	25.67	19.96	0.57	0.00	
Student With Disabilities	43.64	25.45	23.64	7.27	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11	
English Language Learners	38.10	28.57	14.29	19.05	0.00	0.00	49.77	25.19	13.74	6.72	0.15	4.43	
Economically Disadvantaged	31.65	36.71	17.72	13.92	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50	
Female	12.74	25.48	33.76	28.03	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33	
Male	25.45	29.09	19.39	26.06	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20	
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64	
Gap	30.89	32.52	21.14	15.45	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48	
Non-Gap	12.06	24.12	29.65	34.17	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

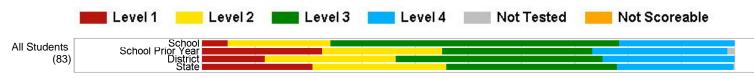
Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	83	4.82	19.28	54.22	21.69	0.00	0.00	22.54	22.54	28.17	25.35	1.41	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	68	5.88	17.65	54.41	22.06	0.00	0.00	18.18	21.82	34.55	25.45	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	53.33	20.00	26.67	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	19	10.53	10.53	63.16	15.79	0.00	0.00	35.00	25.00	15.00	20.00	5.00	0.00	
Female	43	2.33	25.58	48.84	23.26	0.00	0.00	21.62	29.73	27.03	21.62	0.00	0.00	
Male	40	7.50	12.50	60.00	20.00	0.00	0.00	23.53	14.71	29.41	29.41	2.94	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	28	7.14	21.43	53.57	17.86	0.00	0.00	40.00	23.33	20.00	13.33	3.33	0.00	
Non-Gap	55	3.64	18.18	54.55	23.64	0.00	0.00	9.76	21.95	34.15	34.15	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	11.80	24.53	38.82	24.84	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00	
Hispanic / Latino	8.33	66.67	16.67	8.33	0.00	0.00	35.62	28.46	24.81	10.50	0.61	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00	
Asian	0.00	16.67	25.00	58.33	0.00	0.00	30.60	20.77	30.60	17.49	0.55	0.00	
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	10.57	21.89	41.13	26.42	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00	
Multi-Racial	27.78	33.33	33.33	5.56	0.00	0.00	26.43	28.33	27.19	17.49	0.57	0.00	
Student With Disabilities	36.36	25.45	25.45	12.73	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00	
English Language Learners	4.76	52.38	23.81	19.05	0.00	0.00	47.02	27.18	18.63	6.87	0.31	0.00	
Economically Disadvantaged	22.78	32.91	31.65	12.66	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00	
Female	10.19	22.93	42.04	24.84	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00	
Male	13.33	26.06	35.76	24.85	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00	
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00	
Gap	21.14	32.52	30.89	15.45	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00	
Non-Gap	6.03	19.60	43.72	30.65	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	83	4.82	19.28	54.22	21.69	0.00	0.00	22.54	22.54	28.17	25.35	1.41	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	68	5.88	17.65	54.41	22.06	0.00	0.00	18.18	21.82	34.55	25.45	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	53.33	20.00	26.67	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	19	10.53	10.53	63.16	15.79	0.00	0.00	35.00	25.00	15.00	20.00	5.00	0.00	
Female	43	2.33	25.58	48.84	23.26	0.00	0.00	21.62	29.73	27.03	21.62	0.00	0.00	
Male	40	7.50	12.50	60.00	20.00	0.00	0.00	23.53	14.71	29.41	29.41	2.94	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	28	7.14	21.43	53.57	17.86	0.00	0.00	40.00	23.33	20.00	13.33	3.33	0.00	
Non-Gap	55	3.64	18.18	54.55	23.64	0.00	0.00	9.76	21.95	34.15	34.15	0.00	0.00	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	11.80	24.53	38.82	24.84	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00	
Hispanic / Latino	8.33	66.67	16.67	8.33	0.00	0.00	35.62	28.46	24.81	10.50	0.61	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00	
Asian	0.00	16.67	25.00	58.33	0.00	0.00	30.60	20.77	30.60	17.49	0.55	0.00	
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	10.57	21.89	41.13	26.42	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00	
Multi-Racial	27.78	33.33	33.33	5.56	0.00	0.00	26.43	28.33	27.19	17.49	0.57	0.00	
Student With Disabilities	36.36	25.45	25.45	12.73	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00	
English Language Learners	4.76	52.38	23.81	19.05	0.00	0.00	47.02	27.18	18.63	6.87	0.31	0.00	
Economically Disadvantaged	22.78	32.91	31.65	12.66	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00	
Female	10.19	22.93	42.04	24.84	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00	
Male	13.33	26.06	35.76	24.85	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00	
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00	
Gap	21.14	32.52	30.89	15.45	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00	
Non-Gap	6.03	19.60	43.72	30.65	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.